Program to Develop School-based Executive Function Teams

I. Purpose
   A. To train a small group of educators from a school or district in the Executive Functions Curriculum, enabling this group of educators to facilitate the implementation of the executive function skills within their school system
   B. To establish a mentoring group of faculty members within a school/district system to promote internal sustainability of the Executive Functions Curriculum

II. Program Requisites
   A. Participants should have either completed the Executive Functions Teacher Workshop (full day) prior to beginning the training program or complete the Teacher Workshop as part of the training program
   B. Members of the School-based Executive Functions team should indicate a dedicated intention to become proficient in implementing Executive Functions Curriculum, following completion of the Teacher Workshop

III. Program Components
   A. Executive Functions Teacher Workshops: Completed in a one full-day format. Each participant will receive one RNBC Executive Functions Curriculum Notebook, appropriate for the grade level they teach
   B. A minimum of three full-day, on-site consultations, distributed over the course of the school year, in accordance with the implementation of the EF Curriculum
   C. Consultation with RNBC EF staff, as needed, regarding EF Curriculum implementation

IV. Program Outcomes
   - Establish educators within the school to serve as Executive Functions point people who head up the Executive Functions Curriculum training and implementation efforts
   - Develop (with grade-level or department team members) a scope and sequence of the Executive Functions lessons with your team.
   - Develop Implementation Plans and Teacher Checklists relative to the scope and sequence adopted within the school/district
   - Consult regularly with faculty and administration through grade-level meetings and/or department meetings to obtain program implementation updates, share successes, and to assist in problem-solving through challenges that may arise
   - Complete the optional Executive Functions Student Assessment (EFSA) two times each school year (late fall and spring), and issue a summary report providing data from the EFSA to school administrators and teachers