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Des Plaines, IL  
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Oakton Community College  
Alliance for Lifelong Learning  
1600 E. Golf Road, Des Plaines, IL 60016-1268



For directions to Oakton's Des Plaines campus,  
visit [www.oakton.edu/directions](http://www.oakton.edu/directions).  
**Parking in Lot D.**

  
RUSH NEUROBEHAVIORAL CENTER

  
RUSH NEUROBEHAVIORAL CENTER

*presents*

**Marc Atkins, Ph.D.**  
**Davielle Lakind**

## **Social Emotional Learning in Schools: What Works Best?**

(Morning Session)

*and*

**Georgia Bozeday, Ed.D.**  
**Anne Howard, Ph.D.**  
**and Adelaide Allen**

## **School-based Strategies for Social Emotional Learning**

(Afternoon Session)

Open to psychologists, social workers, teachers,  
and allied health care and medical professionals

**Friday, October 23, 2015**

Conference Location:  
**Oakton Community College**  
1600 East Golf Road, Des Plaines, Illinois  
7:45 a.m. - 3:30 p.m., Room 1604  
**Parking in Lot D.**  
837.635.1438



  
RUSH NEUROBEHAVIORAL CENTER

Founded in 1997 the Rush NeuroBehavioral Center (RNBC) brings together professionals from multiple disciplines to address the diagnosis and treatment of children with neurobehavioral issues. RNBC's unique contribution is the understanding of each child's strengths and weaknesses within the context of the family and school. From this knowledge, individualized interventions are developed, implemented and monitored.

### MISSION

Rush Neurobehavioral Center empowers children, teens and young adults with social, emotional and academic learning challenges to build on their strengths and thrive in life and relationships. We live our mission through exceptional service, clinical and educational innovation, and ground-breaking research.

### Continuing Education Information

Oakton Community College is accredited as a provider of continuing education by the State of Illinois, Department of Financial and Professional Regulation for:

- Social workers (5.5 clock hours)
- Professional counselors (5.5 clock hours )
- Marriage and family therapists (5.5 clock hours)
- Psychologists (5.5 clock hours)
- Licensed speech-language pathologists/audiologists (5.5 clock hours )  
*Verification of attendance form for American Speech-Language-Hearing Association (ASHA) certification maintenance hours will be available at the conference.*
- Occupational Therapists (6.5 contact hours)

### TEACHERS (5.5 CPDU's)

Oakton Community College is an approved professional development provider through the Illinois State Board of Education (Provider #10186).

### GENERAL CERTIFICATES FOR OTHER PROFESSIONALS (5.5 clock hours)

One universal training hour (UTH) from Oakton Community College is equal to one 60-minute clock hour.

### Conference Location:

**Oakton Community College**  
TenHoeve Center, Room 1604  
1600 East Golf Road, Des Plaines, Illinois 60016

**Park in Lot D.**

For additional registration and continuing education information, call 847.635.1438 or 847.635.1934.

For conference information, call Rush NeuroBehavioral Center at 847.763.7933.

## Workshop Presenters



### Marc Atkins, Ph.D.

Marc Atkins is a Professor of Psychology in Psychiatry and Director at the Institute for Juvenile Research. He is also the Director of Dissemination and Implementation Research and Policy Program at UIC for the CCTS Community Engaged Research Core. Dr. Atkins has a long-standing interest in the development of effective mental health services for children and families living in high poverty urban communities, and is an active researcher in the areas of childhood ADHD and aggression, and community mental health services for children and families. He is a frequent consultant to national and international organizations.



### Georgia Bozeday, Ed.D.

Georgia Bozeday, EdD is the Director of Educational Services at Rush NeuroBehavioral Center (RNBC) and Adjunct Professor at Northeastern Illinois University. Dr. Bozeday currently manages the Executive Function projects and services provided by the RNBC educational team. She guides the process of curriculum design and implementation of the RNBC Executive Functions programs. Dr. Bozeday, recently retired Assistant Superintendent from Sunset Ridge School, provided oversight for District Staff Development and the Executive Function Program. Her dissertation centered on the study of constructing and implementing a curriculum for social behavior. She has experience in speech and language pathology, learning disabilities and gifted education. Dr. Bozeday earned her B.S. from Northwestern University and her Ed.D. from National-Louis University.



### Davielle Lakind

Davielle Lakind's interests revolve around improving the capacity of everyday settings to promote the healthy development of children and families in low-income communities of color. She focuses on activating and supporting non-clinical workforces indigenous to settings and communities—for example, school teachers and paraprofessional youth workers—and draws on relationship-based models as well as implementation science and principles of human ecology.



### Anne Howard, Ph.D., NCSP

Anne Howard is a licensed clinical psychologist as well as certified school psychologist. Currently, she is in private practice as co-founder of the Chicago Neurodevelopmental Center in Northbrook, IL. Prior to her private work, she held a faculty appointment at Rush University Medical Center and provided clinical services at RNBC. Dr. Howard specializes in psychological and psychoeducational assessments of children and adolescents with neurobehavioral difficulties including attention disorders, autism spectrum disorders, and other social-emotional challenges. Having spent many years in a variety of school systems, she also provides school-based consultation around supporting youth in the classroom.



### Adelaide Allen, Ed.S., NCSP

Adelaide Allen is a nationally certified school psychologist. She completed her masters of educational psychology at the Harvard graduate school of education and her education specialist degree and certification at national Louis University. Adelaide specializes in teacher consultation, specifically to support children with social and emotional challenges find success in the classroom. She works in a Kindergarten through 8th grade school district outside of Chicago. Her professional training was focused on promoting social emotional growth in children, including the development of important executive function skills like time management and organization. She is passionate about helping parents, teachers, and children cultivate positive learning experiences and is particularly interested in how developing strong social skills and friendships can lead to increased academic growth.

## Morning Program Overview

Schools have been the dominant setting for the delivery of mental health services to children and youth in the US due in large part to the lack of availability of community based mental health services. In this talk, the research on school-based mental health services is reviewed and summarized. Two recent large initiatives, Social Emotional Learning (SEL) programs, and Positive Behavioral Intervention Supports (PBIS), indicate strong support for mental health goals in schools but effects are modest and implementation inconsistent. An alternative public-health model based on ecological principles is proposed and key features are described and illustrated from recent and ongoing studies in Chicago Public Schools.

Learning objectives:

- Increase understanding in history of public-school, mental-health initiatives
- Develop better awareness of current implementation of specific SEL programs including PBIS in public schools
- Gain knowledge about a current alternative public-health model and recent studies related to this model in public-school systems

## Afternoon Program Overview

The afternoon workshop focuses on school-based strategies to facilitate social emotional learning for individual students. Faculty from RNBC and a north-shore public school will work together to present case studies based on commonly occurring situations. Participants will have time to problem solve in small groups, focusing on developing successful strategies relative to each scenario then sharing with the large group. The faculty presenters will then comment based on their own experiences.

Learning objectives:

- Describe school-based, social-emotional-learning strategies
- Develop approaches to effect positive outcomes in specific school situations
- Benefit from RNBC and school faculty sharing problem-solving methods related to school challenges

## Conference Program Schedule

7:45 - 8:15 a.m.	<b>Registration/Continental Breakfast</b> (Register and use appropriate social skills to chat.)
8:30 a.m. - 12 p.m.	<b>Social Emotional Learning in Schools: What Works Best?</b> Marc Atkins, Ph.D. and Davielle Lakind
12 - 1 p.m.	<b>Lunch</b>
1 - 3 p.m.	<b>School-Based Strategies for Social Emotional Learning</b> Georgia Bozeday, Ed.D., Anne Howard, Ph.D., and Adelaide Allen
3 - 3:30 p.m.	<b>Questions and Answers</b>

## How to Register

Register by October 2, 2015 (postmark), and receive Early Bird discount.

Advanced registration is recommended. Submit one registration form for **each** participant.

**By Mail:** Send a check for tuition (payable to Oakton Community College), or pay by credit card (MasterCard, VISA, Discover), include credit card number, three-digit verification code, and expiration date. Mail to Alliance for Lifelong Learning, P.O. Box 367, Skokie, IL 60076.

**In Person:** Monday - Thursday, 8:30 a.m. - 7 p.m.; Friday, 8:30 a.m. - 5 p.m.; Saturday, 9 a.m. - 12 p.m.; Room 1420, Des Plaines campus (1600 East Golf Road) or Room A120, Ray Hartstein Campus (7701 North Lincoln Avenue, Skokie).

**By Fax:** Complete the registration form, include credit card number, three-digit verification code, and expiration date. **Must fax to 847.635.1448 at least 48 hours prior to start of class.**

**There is no online registration.** There is no group discount for this conference. The registration form may be photocopied. **No confirmation of enrollment will be sent.**

Parking for conference available in Lot D.

## Registration Form

**Early Bird Registration (must be postmarked by October 2, 2015)**

HUH B22-060 (CRN 61556) \$160 \_\_\_\_\_

**Registration postmarked after October 2, 2015**

HUH B22-061 (CRN 61555) \$185 \_\_\_\_\_

TOTAL \$ \_\_\_\_\_

*Continental breakfast and lunch provided.*

**Nonrefundable payment must accompany registration form.**

Name \_\_\_\_\_ Sex:  Male  Female

Social Security Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Birth Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Office Phone \_\_\_\_\_

E-mail \_\_\_\_\_

*(used ONLY for notification of upcoming educational opportunities, NEVER shared)*

Last College Attended \_\_\_\_\_

Most Credits/Highest Degree Earned \_\_\_\_\_

Profession \_\_\_\_\_ License No. \_\_\_\_\_

**This information is requested solely to comply with Federal Laws.**

1. Are you Hispanic or Latino? (OR Are you of Spanish origin?)

Yes Hispanic or Latino.  Not Hispanic or Latino.

2. Are you from *one or more* of the following racial groups? (Select all that apply).

American Indian or Alaska Native  Asian  Black or African American

Native Hawaiian or Other Pacific Islander  White  Choose Not to Respond

3. Please identify your primary racial/ethnic group. (Select one.)

American Indian or Alaska Native  Asian  Black or African American  Hispanic or Latino

Native Hawaiian or Other Pacific Islander  White  Choose Not to Respond

4. Are you in the United States on a Visa – Nonresident Alien?

Yes, in the United States on a Visa.  Not in the United States on a Visa.

Provide Home Country of Origin: \_\_\_\_\_

**For credit card payment only, check one:**  Discover  VISA  MasterCard

Credit Card No. \_\_\_\_\_

Three-digit verification Code (on back of card) \_\_\_\_\_ Expiration Date \_\_\_\_\_

Signature \_\_\_\_\_

**For credit cards only, fax to: 847.635.1448.**