



RUSH NEUROBEHAVIORAL CENTER

Rush NeuroBehavioral Center serves the medical, psychological and educational needs of children. The Educational Services Department, through our Executive Functions Curriculum, has been working with schools throughout Chicago and the surrounding areas for the past twelve years, providing teachers, support staff and administrators with the tools to help students become better students. We are proud to announce the newest installment to our programming— The Early Childhood Executive Functions Series; serving students, teachers, caregivers and parents in the early childhood years (ages 6 months to 7 years)

Through literacy and play the Executive Function Preschool and Primary Curriculum promote the following Executive Function skills in the classroom:

- Self-Regulation
- Following Directions
- Time Management
- Goal Setting
- Memory Building
- Organizing Information
- Play and Problem Solving

Executive Function Teacher Workshop

Professional Development sessions for educators in Preschool through 2nd grades to learn about the neuroscience of early childhood development and how to implement the RNBC Executive Functions curriculum in the classroom.

School Partnerships

On-site Professional Development sessions, parent seminars and on-going teacher consultations for Preschool through 2nd grade classrooms.

Parent Presentation

On-site presentation for parents of children in Preschool through 3rd grade to learn about early childhood development and receive practical strategies to use to support Executive Functions at home.

Parent Series

Interactive workshops for parents of children ages 6 months to 3 years old to learn practical strategies and fun activities to support Executive Function skills at home.

Coming Soon—Educator Workshops for Daycare Providers, and Parent Workshops for parents of children ages 6 months to 6 years.

Current research shows that very young children benefit from mastering executive function skills. (Diamond, 2007)

Competency in Executive Function skills is ranked by kindergarten teachers as most important for school readiness.

Competency in Executive Function skills more strongly correlates with reading and math proficiency than IQ.

Ability to use working memory and inhibit unfocused behavior and reading readiness for elementary school.